For more information and registration:
http://provost.utsa.edu/vpafs/newfaculty/institute.asp
The UTSA New Faculty Institute introduces new faculty to the culture of research and instructional excellence at UTSA. Participants attend three workshops on teaching and three workshops on research and a closing lunch to celebrate their first year. Designed to create a sense of community and camaraderie between new faculty from different disciplines, the Institute is required for all new assistant professors but open to all early-career, full-time faculty members at UTSA.

**RESEARCH SESSIONS**

**FALL 2017**
- Foundations of Grant Seeking at UTSA (ALL COHORT)
- Grant Writing and the Proposal Development Process
- Project Summary, Goals, Objectives/Aims, and Significance
- Background, Preliminary Data/Prior Work, and Budget
- Strategy & Methodology
- Et cetera- The Forgotten Proposal Section
- Broader Impacts & Project Evaluation

**SPRING 2018**
- Roadrunner Roundup: Teaching for Inclusion and Engagement in a Diverse College Classroom (ALL COHORT)
- Assigning Group Work that Works
- Active Learning Strategies
- Assessment Strategies to Save Time and Improve Learning Outcomes
- Using Blackboard for Student Engagement
- Dismantling the Obstacle Course

**TEACHING SESSIONS**

**FALL 2017**
- Roadrunner Roundup: Teaching for Inclusion and Engagement in a Diverse College Classroom
- Assigning Group Work that Works
- Active Learning Strategies
- Assessment Strategies to Save Time and Improve Learning Outcomes
- Using Blackboard for Student Engagement
- Dismantling the Obstacle Course

**SPRING 2018**
- Creating Lectures for Enhanced Learning
- Using Blackboard for Student Engagement
- Dismantling the Obstacle Course

**WORKSHOPS**

Faculty will be required to attend a total of six workshops and a closing luncheon. They will attend one teaching and one research session as a cohort, and then choose two additional teaching and two additional research workshops from a slate of options.

**CLOSING LUNCHEON (APRIL)**

The closing luncheon will celebrate the completion of the institute and the faculty members’ first year at UTSA. The lunch will also provide an opportunity for participants to provide feedback on the program and their first year at UTSA.

**RESEARCH OUTCOMES**

- Identify funding opportunities and potential collaborators using various tools
- Understand the priorities of funding agencies and cultivate relationships with program officers
- Craft an “elevator pitch” and abstract to sell their concept to potential funders and collaborators
- Apply effective project management strategies to the proposal development process
- Write grant proposals that are responsive to the call and meet the expectations of reviewers
- Develop outreach plans and communicate the broader impacts of their research
- Create effective management and program evaluation plans for funded research projects

**TEACHING AND LEARNING OUTCOMES**

- Understand the diverse UTSA student body including military, minority, and first-generation student populations
- Apply different teaching strategies to improve student learning
- Identify support methods to help students achieve academic success
- Support inclusion and engagement in the classroom
- Explore wide-ranging assessment strategies to improve learning outcomes
- Develop cross-disciplinary dialogue around teaching and learning
- Provide preparation for effective use of relevant educational technology