

# Limited Submissions Scoring Matrix

## The Camille Dreyfus Teacher-Scholar Awards Program

Principal Investigator(s):

### BACKGROUND & INSTRUCTIONS FOR REVIEWERS

A “limited submission” refers to a grant program that places a limitation on the number of proposal applications a single eligible entity can submit each cycle. The University of Texas at San Antonio (UTSA) has a process in place to allow for an internal competition among interested PIs to determine which application(s) will move forward. Once a limited submission opportunity is identified, an internal call for pre-proposals is sent out to potential PIs. Those interested in being considered for full submission are required to submit a pre-proposal (ranging from one to five pages, depending on the type of program and sponsor) by a specified date. If more applications are received than the institution is allowed to submit to the sponsor, the applications are moved forward to a peer review process in order to make final selection(s).

That peer review process is what you are taking part in now. While we do want you to be aware that **the proposals you review here are *not* finalized and will be expanded before they are submitted to the sponsor**, we ask that you be as critical in your review as you would be if these applications were moving forward to a sponsor now. We are **especially interested in your feedback on weaknesses of the applications and where improvements can be made** either before they move forward through submission to this program or others.

If you are reviewing more than one application for this same program, we ask that you use the applications as a reference for one another in your scoring, knowing that the pool will be ranked based on scores received to determine which move(s) forward to the sponsor.

*A final reminder for foreign nationals before you proceed:*

We want to ensure that you are eligible to receive compensation for this service. Visa type determines your eligibility for honoraria. Most common visa types eligible for honoraria: B-1, B-2, F-1 (with approval from current school/employer and additional documentation provided), J-2, WB-WT. Any visa holders not eligible for honoraria pay outside of their employing organization may NOT be eligible for payment from UTSA. Further guidance from UTSA on allowable reimbursements for most frequently used visas can be found here:

<https://international.utsa.edu/visas/guide-to-most-used-visas/index.html>. If you believe you may not be eligible for honoraria, please notify ORAU staff immediately.

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### SCORING

Selection of applications to be submitted to the The Camille Dreyfus Teacher-Scholar Awards Program will be based on a 5-point scoring scale for criteria given below.

#### No. of applications allowed per institution this cycle: 1

- Ratings should be given in whole numbers (no decimals).
- Reviewers should consider not only the relative number of strengths and weaknesses, but also the importance of these strengths and weaknesses to the criteria or to the overall impact when determining a score.
  - For example, a major strength may outweigh many minor and correctable weaknesses

**Minor weakness:** easily addressable weakness, does not substantially lessen impact

**Moderate weakness:** lessens impact

**Major weakness:** Severely limits impact

### SCORING RUBRIC

Score	Description
1	<b>Inadequate</b> – No evidence or information provided
2	<b>Weak</b> – Minimal evidence; limited potential; vague; weak concepts; limited likelihood of success; limited in innovative thinking; lacks sufficient information
3	<b>Marginal</b> – Some evidence; partially developed concepts; some potential for effectiveness and success; some inconsistencies; needs work; some innovation present; requires additional information/clarification
4	<b>Good</b> – Convincing concepts with enough examples of evidence to indicate a good chance for success; clear and complete; innovative
5	<b>Exemplary</b> – Excellent concepts; exceptional evidence; well-thought out with an extremely high likelihood of success; exemplary; highly innovative

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### SCORED REVIEW CRITERIA

Please consider each of the review criteria below in the determination of merit, and give a separate score for each, based on the rubric above.

*Below, please summarize the factors that informed your individual criteria scores:*

<b>1. Advancement of Important Knowledge</b> Is there evidence of the nominee's impact towards the advancement of important knowledge in the chemical sciences?
Strengths:
Weaknesses:
<b>2. Dedication and Contribution to Education</b> Has the nominee demonstrated a dedicated effort and contributions towards education, particularly of undergraduates, in the chemical sciences?
Strengths:
Weaknesses:
<b>3. Research Plan</b> Has the nominee presented a clear, strong approach and project plan that integrate both research and education? Has the nominee demonstrated that they have the knowledge and resources to achieve the stated aims/objectives?
Strengths:
Weaknesses:
<b>4. Research Accomplishments</b> Has the nominee been the recipient of awards and honors? Have they published their research achievements in leading journals? Have they had independent success in attracting research funding?
Strengths:

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Weaknesses:

**ADDITIONAL COMMENTS TO APPLICANT**

Reviewers may provide guidance to the applicant or recommend against submission without fundamental revision.

**Additional Comments to Applicants** (Optional)

**EVALUATION SCORES**

Criteria	Your Score
1. Advancement of Important Knowledge	
2. Dedication and Contribution to Education	
3. Research Plan	
4. Research Accomplishments	
<b>TOTAL</b>	